# Public Involvement and Communications Committee – Transcribed Flipcharts April 7, 2015

## WTP Communication Strategy

- What information is missing? What info needs to be included?
  - o Schedule delays why did it happen?
  - o Budget shortfalls and implications
  - Focus on progress
  - Explain outcomes of CD when available

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#### Lessons Learned

- Start with LCD (general public that doesn't know anything about Hanford).
- Explain proven vitrification process (hasn't been proven yet at Hanford).
  - Bottleneck of tank waste.
- Use of community resources (e.g. Hanford Reach).
- How to respond to bad info?
- DOE should be more forthcoming with info talk about all the WTP stuff.

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#### Lessons Learned (continued)

- Educate DOE staff
- Public is <u>not</u> the enemy they're paying for this!
- Focus on actions taken to lead to goal
  - Don't focus on criticism/bad news
- Focus on context outlined in HAB Work Plan (tech issues go back to TWC)
- Use of focus groups

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## Lessons Learned (continued)

- Use Bechtel's communication strategy
- Ask constituency three questions:
  - O Why is it important?
  - O What problem does it solve?
  - O Where will the product be disposed?
- Provide a feedback loop

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#### **Next Steps**

- Share and use HAB's communication strategy
- Debrief One System presentation and any stories to pull forward into strategy
- Focus on work plan topics for WTP progress (starting point).

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### PIC FY2016 Topics

- Youth involvement:
  - o Meet at different colleges
  - o Interested in classroom feedback on public involvement materials
- SOS meetings in FY16/17
  - o Can tack onto the September Board meeting
  - o Regional meetings focus on "what's the draw"
  - o CD meetings
  - Cleanup updates
  - Leverage what is the HAB doing? How are they reaching out?
- AY 102 pumping March 2016
- Leveraging the HAB

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